



<p style="text-align: center;">Leadership and Governance</p> <ul style="list-style-type: none"> To establish the under 2's room and ensure all systems are in place and are regularly reviewed/adapted To further develop the provision available for all children, through classroom organisation, curriculum planning and promotion of skills to develop 	<p style="text-align: center;">Curriculum and Teaching</p> <ul style="list-style-type: none"> To review the foci for curriculum, including a full curriculum review with subject leaders – developing on the introduction of The Nest, to ensure sequential skills all through Focusing on prime area curriculum in 0-3 and then imagination, stories and STEAM in 3+ 	<p style="text-align: center;">Achievement</p> <ul style="list-style-type: none"> To review the current assessment framework to work in a more age-related way, using the birth to 5 matters to show age related expectations and develop end goals linked to each phase To evaluate and adapt our plan, do, review cycle for each area of inclusion (EYPP, FSM, EAL, Funded2, targeted SEND, etc), including identification, implementation and impact
<p style="text-align: center;">Personal Development and Wellbeing</p> <ul style="list-style-type: none"> To promote the relationships between the family workers and the children they work with, so that they know the children they are supporting parents are working with To understand and implement anything for the Wellbeing and Children's Bill 	<p style="text-align: center;">Attendance and Behaviour</p> <ul style="list-style-type: none"> To roll out the full therapeutic thinking strategy as a school, ensuring a consistent approach by all staff 	<p style="text-align: center;">Inclusion</p> <ul style="list-style-type: none"> To review and promote the use of visuals, communication aids and support strategies in all classes, so they are available for all children who may need them and the help does not need to wait until something can be prepared
<p style="text-align: center;">Safeguarding</p> <ul style="list-style-type: none"> To develop clear and concise procedures to support LAC in both education and care, so that we explore their background and provide the support they need early, involving the correct professionals To review the induction and settling period for children, including what to ask when, so we are fully informed of a child's background and support is identified and offered early 	<p style="text-align: center;">Site Management</p> <ul style="list-style-type: none"> To review and update the school's GEM's with the support of the LA, to develop a five-year plan for maintenance and management of the site, including vision, strategy, asset management plan and premises plan 	<p style="text-align: center;">Admin</p> <ul style="list-style-type: none"> To roll out the use of a new database system (Arbor), which will replace SIMS.