



Version 1:0 – 19.05.2025				

Target	Actions	KPI	Resources Needed	Whom?	Complete
To start our sustainability journey	<ul style="list-style-type: none"> <li>* Explore the different stakeholders for the group</li> <li>* Appoint a sustainability lead in the school</li> <li>* Appoint a sustainability focused governor</li> <li>* Start to build school leaders' knowledge and awareness</li> <li>* Start to build a whole-setting awareness of sustainability</li> </ul>	<ul style="list-style-type: none"> <li>- The working group will have the right people to help the school move on with sustainability</li> <li>- The SLT will have a good understanding of the elements of a climate action plan</li> <li>- The staff team will commit to improving sustainability in the school</li> </ul>	Half termly meetings to be timetabled at a time that works for staff and school	Headteacher & Deputy Headteacher	
To understanding our school's context and opportunities	<ul style="list-style-type: none"> <li>* Research and understand any compliance requirements regarding health and safety in the school that may affect some elements of a climate action plan</li> <li>* Understand sustainability funding opportunities</li> <li>* Examine any regulations linked to land and building use that effect how the school, or grounds, can be used</li> </ul>	<ul style="list-style-type: none"> <li>- School leaders will know the expectations of H&amp;S and building or land restrictions prior to creating a longer-term climate action plan</li> <li>- School leaders will know funding streams that are available, or not, to support the amount of sustainability to bring into the school in the initial phase</li> </ul>	Government Website Meetings with LA – Estate Management Time for funding/ grant research and applications	Headteacher & Deputy Headteacher	
To work towards our initial sustainability vision	<ul style="list-style-type: none"> <li>* Assess the current sustainability position of the school</li> <li>* Consult with local community on creating sustainability aspirations</li> <li>* Use information to identify our sustainability priorities</li> </ul>	<ul style="list-style-type: none"> <li>- The sustainability working group will have a clear understanding of the work already completed to help with climate action</li> <li>- The school will know what feeder schools, parents and the wider community are doing, which the school can support with, or seek advice from</li> </ul>	Regular sustainability working group meetings Audit tools Community discussions	Sustainability working group	

Target	Actions	KPI	Resources Needed	Whom?	Complete
To set a direction, and secure buy in from all, for our sustainable journey	<ul style="list-style-type: none"> <li>* Develop a whole school approach to sustainability (version 2 of climate action plan)</li> <li>* Secure grants or allocate budget accordingly to the plan</li> <li>* Beginning to strategically plan for sustainability, in small manageable chunks (each version of plan to build on the previous)</li> <li>* Formalise and grow the current sustainability working group into a longer-term sustainability team, defining roles and responsibilities for each member</li> </ul>	<ul style="list-style-type: none"> <li>- The school will have version two of the climate action plan, which will involve some clear actions to help make the school more sustainable in the 12 areas</li> <li>- The school will reply for funding and grants that are available to help support the action plan</li> <li>- The working party will form a sustainability team, whose membership will be clear and concise</li> <li>- The action plan will be manageable, resourceful and use all elements that the working party have learnt to be successful</li> </ul>	<ul style="list-style-type: none"> <li>Time to research and apply for funding</li> <li>Working group meetings</li> <li>Audits and feedback from stakeholders</li> <li>Realistic goals to move forward with</li> </ul>	Sustainability working group	