



In the school, this year, we have the following number of children from different religions and faiths:

Christian	Muslim	Hindu	Sikh	Other faith or religion	Refused to supply	No religion
42	45	2	2	4	4	7

To support our diverse school, we discuss all festivals linked to the cohort of children we have. Children are encouraged to explore artefacts in a respectful way and learn about why a festival is important to their friends.

Many festivals have similar themes, such as fireworks, new clothes, gatherings with friends and families, the giving and receiving of gifts or sacrifice. We look at these similarities, as well as how the festivals may be different to each other.

By promoting tolerance and respect for others, our children learn that, even they do not believe the same as their friend, they can begin to appreciate why it is important to someone else.

Autumn Term	Spring Term	Summer Term
<ul style="list-style-type: none"> • Diwali (Hindu Festival) 4th November in Otter Class • Christmas (Christian Festival) 16th December in all classes 	<ul style="list-style-type: none"> • Lohri (Sikh Festival) 13th January in Hedgehog & Badger Class • Lent (Christian Festival) 3rd March in all classes • Holi (Hindu Festival) 14th March in Otter, Foxes and Squirrel Class • Eid-ul-Fitr (Muslim Festival) 30th March in all classes 	<ul style="list-style-type: none"> • Easter (Christian Festival) 1st April in all classes • Eid-ul-Adha (Muslim Festival) TBC in June, in all classes

Each year the festivals may vary, as we want children to be the experts in this field and talk about, show artefacts, or photographs of their family and how the festival that matters to them, is celebrated in their home or local community.