



Hart Hill Nursery School

Expressive Arts and Design

Updated Summer Term 2024

Ratified by SLT on 20.05.24

Signed  _____

To be updated Summer Term 2027



Hart Hill Nursery School Expressive Arts and Design Policy

What is Expressive Arts and Design in the Foundation Stage?

Development Matters 2020 states that:

“The development of children’s artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials”

Expressive Arts and Design is a specific area of learning that helps children strengthen and apply the Prime Areas of Learning.

Our overall aim for children at Hart Hill Nursery School is that:

All children will have rich opportunities to express themselves through diverse art, music and role play

Effective Teaching and Learning within Expressive Arts and Design at Hart Hill Nursery School

Children learn by:

- being provided with a variety of opportunities to engage in role play and imaginative play
- having opportunities to develop an enthusiasm and enjoyment for music in a variety of forms
- being introduced to a variety of songs and rhymes during group times
- being given time to explore a stimulating environment that encourages and inspires their creative responses
- having the opportunity to explore a variety of media and materials such as drawing, painting, collage, IT graphics and software packages
- being explicitly taught art skills that can be applied independently during child initiated play
- having a safe space in which children have the confidence to express themselves creatively

At Hart Hill Nursery School, Practitioners:

- aim to create an environment that encourages and inspires the children’s creative responses throughout the expressive arts
- plan to ensure that the children have quality creative opportunities throughout the expressive arts within the indoor and outdoor environment
- explicitly teach children art skills that can be applied and developed independently during child initiated play
- observe and listen to children to better understand their interests and provide opportunities for child initiated learning

- engage in role play with children building on their ideas, experiences and vocabulary
- observe and assess children to provide differentiation to ensure all children access expressive arts and design experiences
- ensure children are exposed to a range of songs, rhymes and art work from a range of cultures that represent the cohort of children

Planning for Expressive Arts and Design

Planning at Hart Hill Nursery School is devised in line with the EYFS Statutory Guidance, Development Matters 2020 and from observation and assessment of children's needs. It also takes into account:

- Medium and long term planning linked to Expressive Arts and Design ensuring curriculum coverage and progression of learning over time
- Short term weekly plans focusing on specific, differentiated, progressive skills
- Contracts of Education outlining individual targets for all children
- Assessments, Pupil Progress meetings and Contracts of Education
- Targets on School Development Plan
- Pupil Premium and PEP targets

Record Keeping and Assessment

Key workers will ensure that assessments take place through observation of the children during Child Initiated Learning, adult led activities and through conversations with parents. Positive verbal feedback should be given to pupils about their progress.

Key workers will update assessments using the school's assessment framework at least termly and feedback to class teachers/room leads so that they can monitor and update future planning.

Children's targets will be regularly updated and assessed by individual key workers; this will be overlooked by the class teachers and room leaders to ensure consistency.

Where progress or attainment is not in line with school expectations, this will be highlighted in pupil progress meetings with a member of the senior leadership team to ensure that gaps in learning are narrowed and concerns are monitored.

Monitoring the Policy

The Expressive Arts and Design co-ordinator will undertake observations of practitioners, children and environments. The co-ordinator will complete gap analysis using assessment data with the support of the Head Teacher and create an action plan accordingly. The co-ordinator will also monitor long, medium and short term planning to ensure it is meeting the needs of the cohort. The co-ordinator, with the support of SLT will report findings to the Governing Body at least annually.