



Hart Hill Nursery School

Display Policy

Updated Spring Term 2024

Ratified by SLT on 7/5/24

Signed 

To be updated Spring Term 2027

Display Policy

Rationale

The learning environment that we create is crucial in adding greater depth to children's learning whilst celebrating their achievements. Well planned and engaging displays throughout the school create a warm and welcoming atmosphere that highlights Hart Hill's commitment to high standards and progression across the curriculum. All staff take responsibility for our physical environment including both classroom and corridor displays.

Aims

Hart Hill Nursery School aims to provide a rich and stimulating environment which:

- celebrates and values the work of all children
- reflects progression of learning throughout the school
- reflects and interacts with class interests and provides a clear link with work going on in the classroom
- offers children an audience for their work providing an opportunity to develop self-confidence and awareness
- To reflect and value different levels of achievement and cultural backgrounds

Roles and Responsibilities

The responsibility of creating impressive and engaging displays lies with all staff. It is required that teachers are aware of the teaching standards and that staff work in line with school policies to ensure that they understand the role that play in the process of creating displays at Hart Hill Nursery School.

Key roles and responsibilities include:

- The senior leadership team in creating and organising the implementation of the policy as well as the monitoring of the school environment
- Teachers in observing the teaching standards and ensuring they are fulfilling their professional roles and responsibilities
- Curriculum leads in monitoring displays and ensuring curriculum and skill coverage
- All staff in ensuring consistent application of the policy

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Display Content and Style

Displays within the school will have:

- Clear labels and headings to indicating the work that has taken place
- Work clearly labelled with children's names
- A variety of text styles including some handwriting
- Backed work, captions, and pictures
- Borders around each display board
- Content across the classroom that reflects skills being taught and children's voice

Corridor Displays

Work is showcased through an Art Gallery within the school's corridor. Each class has a displayboard to showcase the work of the children occurring within each class.

- Work to be selected to reflect the interests of the children and the learning that is taking place in the class
- Each class team has the responsibility of an Art gallery closest to their room
- Work to be clearly labelled with children's name
- Work displayed should meet art skills being taught that term

Rotation of Displays

At Hart Hill Nursery School we ensure that displayed work is current and reflects children's interests and learning

- Each board within the classrooms should be changed at least once within a term and more frequently if out of date e.g. celebrations, seasons, change of obvious topic
- Interactive displays are changed regularly to ensure that children are engaged with resources

- New displays are to be put up immediately after taking down old displays ensuring that boards are not left empty
- Corridor Art Galleries to be changed half termly

Health and Safety

- All staff to have up to date working at heights training
- Staff to use ladders to hang work in high places in accordance to health and safety policy and training
- Displays should not obstruct walk ways and fire exits
- Fairy lights to be hung away from flammable materials and should be turned off before going home

Monitoring and review

The senior leadership team will regularly monitor and review displays throughout the school as part of the monitoring and observation cycle. This could be in the form of:

- Lesson observations
- Learning walks
- Visitor and governor feedback

Middle leaders will monitor displays throughout the school half termly to ensure curriculum coverage and progression in learning throughout the age groups and will report findings to senior leadership team.

This policy will be reviewed as part of the three year policy cycle. Any changes made to this policy will be communicated to all staff by the Teaching and Learning lead.